

MPP ORIENTATION PROGRAM

August 8-13, 2022

Sunday, August 7

Math Exam (online):

The Math Exam will cover the necessary quantitative skills in preparation for the statistics and microeconomics courses.

An email will be sent to all MPP students with instructions.

Day 1: Monday, August 8

Time	Activity	Venue	Status	Organizers
10:00 – 10:45	Welcoming speech by Dean of GSPP Prof. Hui Weng Tat, Vice-Deans	1022, Red Hall, Block C3	All students must attend	GSPP Faculty and Staff
	Faculty and Staff Introduction			
	Q&A			
11:00 – 11:40	Policy Analysis Exercise (PAE) Introduction	1010, Block C3	All students must attend	Lisa Lim
11:40 – 12:00	Internship Program Introduction			Zhanar Ismailova
12:15 – 13:15	MPP program overview and student introduction: - <i>Student introduction;</i> - <i>Introduction to MPP program, courses,</i> <i>exams;</i> - <i>Q&A.</i>	1010, Block C3	All students must attend	Aziz Burkhanov
Lunch (13.00 – 14.00), Block C3, 1st floor				
14:00 - 15:30	Introduction to NU Policies and Procedures	Main Hall, Block C2	Highly recommended for all students	Office of the Registrar, Department of Student Services, Health Center
15:30 – 16:00	Grad Life session <i>Campus facilities & features,</i> <i>regulations & rules, leadership bodies</i>	Main Hall, Block C2	Highly recommended for all students	NU Graduate Office
17.00 - 18.00	Session for International Students <i>Masters curricula, RA, stipend &</i> <i>accommodation</i>	Main Hall, Block C2	Highly recommended for international students	Dr. Luis Rojas and Askat Bekzhanov

Day 2: Tuesday, August 9

Time	Activity	Venue	Status	Organizers
10:00 – 11:00	Writing Center sessions for Graduate Students (online)	Zoom link: https://nu-edu-kz.zoom.us/j/93411091781	Recommended for all students	James Swider
11:00-12:00	Library session (online)	Zoom Link: https://nu-kz.libcal.com/event/3902117	Recommended for all students	NU Library
13:45-14:30	Information Literacy: Searching for Information <i>This Information Literacy session aims to provide an understanding of different types of public policy information and how to use and locate public policy related databases. It also teaches students how to apply literature search strategies and keyword building to effectively retrieve information.</i>	Zoom link: https://nu-edu-kz.zoom.us/j/97471477008?pwd=bjVqU1ZKZTNGVllLahNYjlRTmRmdz09 Meeting ID: 974 7147 7008 Passcode: 132215	All students must attend	Yelizaveta Kamilova, GSPP Subject Librarian
14:30-15:30	Introduction to course registration on myRegistrar (online)	Zoom (TBC)	All students must attend	Office of the Registrar
16:00-18:00	Event for International Students	Block 5, Room 103	Recommended for International Students	Office of International Students and Scholars Services (OISS)

Day 3: Wednesday, August 10

Time	Activity	Venue	Status	Organizers
09:00 – 10:30	<p><i>Math Workshop I:</i></p> <p><i>The Math Workshop provides a refresher on mathematical principles, including basic algebra and foundations of derivative calculus. The Math Workshop is intended to prepare students ahead of time for the courses that require quantitative skills. Enrolment into the Math Workshop is based on obtaining less than 80 percent on the Math Exam.</i></p>	1010, Block C3	Selected MPP students	Simeon Nanovsky
10:45 – 11:45	“How to avoid plagiarism”	1022, Red Hall, Block C3	All students must attend	Artan Karini
12:00 - 13:00	Logical Reasoning	1022, Red Hall, Block C3	All students must attend	Omer Baris
12:00 – 13:30	Departments Meet and Great Fair	Main Atrium	Highly recommended for all students	NU Departments, MPP, MPA and PhD Program Managers
14:30 – 15:30	GSPP Student Council and GSPP Alumni session	1022, Red Hall, Block C3	All students must attend	Moderator: Azhar Umbetova
16:00-17:30	Math Workshop II	1010, Block C3	Selected MPP students	Simeon Nanovsky

Day 4: Thursday, August 11

No GSPP activities planned. You may visit NU sessions including Library tours and Volleyball competition. Please check the details at registrar.nu.edu.kz

Day 5: Friday, August 12

TEAMBUILDING SESSION (MPP students)

The objectives and desired outcomes of the teambuilding session are:

- Provide a platform for students to connect and build relationships as a foundation for effective teamwork:
 - Provide an opportunity for everyone to get to know each other better & build stronger relationships
 - Increase trust and rapport on an individual and team basis
 - Appreciate different communication, interaction and working styles

- Develop an understanding of how to work as a team – designing and creating the winning team:
 - Value and leverage team strengths
 - Realize own impact on other team members as well as work
 - The role of leadership and understanding the power of team purpose and values to building alignment

Time	Activity	Venue	Status
09:00 – 10:30	Welcome & Kick off Introduction to the program <ul style="list-style-type: none"> • Objectives • Approach • Ground Rules Opening Activity & Debrief	2003, Block C3	All students must attend
10:30 – 11:00	Break		
11:00 – 12:30	Team Awareness – What Makes a Winning Team? <ul style="list-style-type: none"> • Understanding Team Dynamics and Foundations • Understanding the Role and Impact of the Individual within the Team 	2003, Block C3	All students must attend
12:30 – 13:30	Lunch break		
13:30 – 15:00	Team Communication – What Makes Teams Tick? <ul style="list-style-type: none"> • Employing Effective Team Processes • Improving Communication with Team EQ 	2003, Block C3	All students must attend
15:00 – 15:30	Break		

15:30 – 17:00	<p>Team Design – How to Create a Winning Team?</p> <ul style="list-style-type: none"> • Role Clarity and Alignment to Purpose and Values • Managing Team Spirit – the Intangible Quality of Engagement 	2003, Block C3	All students must attend
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Day 6: Saturday, August 13

Time	Activity	Venue	Status
16:00 – 17:00	Convocation	Amphitheatre	Recommended for all students
17:00 - 18:00	Dinner	Amphitheatre	Recommended for all students
18:00 – 19:00	Disco	Amphitheatre	Recommended for all students